

Unit 13

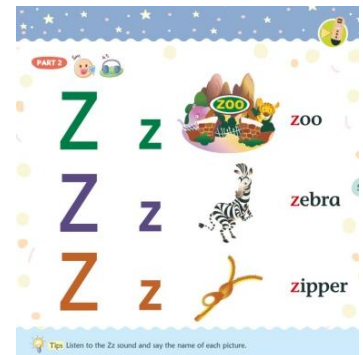
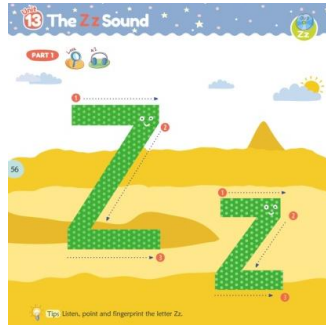
The Zz Sound- Part 4

Teaching Goal

- To be able to recognize and identify upper and lower case of **Zz**.
- To be able to remember the letter **Zz** and the sound it makes.
- To be able to trace the letter with correct strokes.
- To remember the vocabulary words that begin with **Zz** (**zoo/ zebra/ zipper**).
- To be able to follow the words with their fingers and say the chant.

Materials

- ✓ DVD **Zz**
- ✓ LivePen
- ✓ A few pieces of A4 sized paper
- ✓ Flashcards of **Zz**
- ✓ A pack of ice
- ✓ Playdough, paints or crayons or markers



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “What’s your favorite _____?”

A: “My favorite _____ is _____.”

1. Review the sentence pattern with the students.



Game: Take a Guess

1. Write down different categories on A4 sized paper and put them on the floor with words side down.
2. Ask 1 student to come up at a time and pick 1 paper from the floor.
3. The rest of the students will ask him/her the question: “**What’s your favorite _____?**” according to the category on the paper.
4. He/She will try to act out his/her answer with actions.
5. Reward the first student to guess the correct answer. Also ask everyone to clap hands and give positive encouragement to the student who did the actions.



*May need to give some students who may not be good at drawing a bit more time, no need to rush them as it may cause them to be even more nervous. Just **assist and encourage** them to **keep on trying and not to give-up!***

Review Lesson (15 Minutes)

1. Review the letter **Zz** and the sound with the students.
2. Review the new vocabulary words: **zoo**, **zebra** and **zipper** to make sure the students are familiar with the words and pronunciation.
3. Clap and say the chant together as a class.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips



Divide the class in teams and compete with their peers during the review can increase the students' interests in learning.

Activity Time (25 Minutes)

Game: What am I Drawing?

1. Review the vocabulary words with your class and make sure they are familiar with the words that begin with **Zz**.
2. Choose one student to come up to the front. Show him/her a flashcard or whisper a word that begins with **Zz**.
3. That student needs to draw pictures and let the others to guess the word from his/her drawings.
4. Reward the first student to guess the correct answer.



*Some students may not be very good with drawing, just **assist and encourage** them to **keep on trying and not to give-up!***

Game: Pass the ice around

1. Review the new vocabulary words with your class and make sure everyone's familiar with the new words.
2. Bring in a pack of ice and have the class sit in a circle.
3. Tell the students that they need to pass the pack of ice around and they need to call out a word they learned in this unit before passing it to the next student.



Packet of ice can be replaced with some other objects, such as: a toy, a ball, a packet of cookies... etc.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 13 Part 4** and ask the students to shape the letter **Zz** with playdough and color the pictures.



Teaching Tips



*Shape the letter **Zz** with playdough and color the pictures.*

Wrap-up/ Review (10 Minutes)

1. Practice vocabulary words and chant as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.



*Play **DVD Zz** during the review.*

【Feel free to use the LivePen during your lessons】